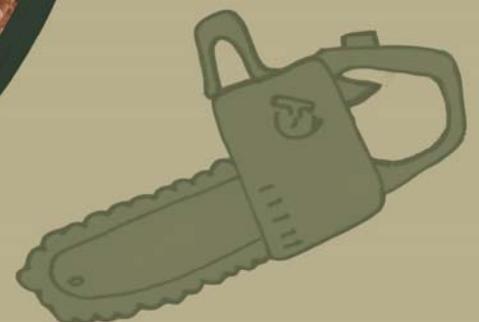


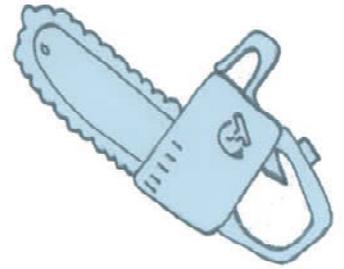


2017

NYLT ONLINE CONTINUING EDUCATION SOURCEBOOK



NYLT Online Continuing Education Sourcebook



New York Logger Training
47 VanAlstyne Drive
Rensselaer, NY 12144

Funding for this publication was provided by the
Workforce Development Institute



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ISBN – Pending; to be supplied by NYLT

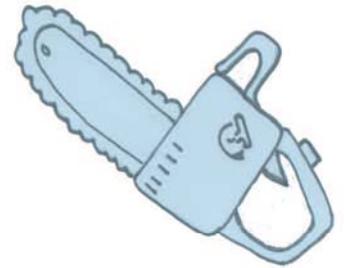
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2017 Edition Compiled by Northeast Forests, LLC

Publication Layout & Design by Lauren Fix (lauren.fix.e@gmail.com); Cover photo courtesy of Jordan Levi.



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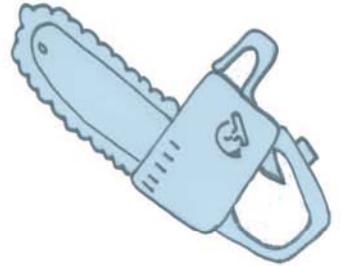


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Introduction

This sourcebook consists of three distinct sections: webinars, OSHA 10 training and non-credit education resources.



The webinar section is the largest and most extensive. It included detailed instructions on how to use the webinar portal for the forestrywebinars.net. Several steps are necessary to ensure that you receive continuing education credit for webinars that you view. Many webinars on the site have been approved for New York Logger Training continuing education credit – make sure that you select one of these. This publication contains detailed description of these webinars. There are many other general interest topics available on the site as well.



The OSHA 10 training section describes this training and where it can be found online. This online class is a well-designed general interest program that is especially well-suited for entry level works and younger family members who are interested in logging.

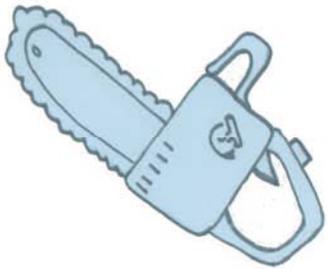


The non-credit education resources section describes how and where to obtain audiobooks, e-books and videos from libraries, free of charge. A list of suggested audio-books is included, with many titles that will be of interest to small business owners and crew leaders.





Webinars



The Webinar Portal for Forestry and Natural Resources (www.forestrywebinars.net) is sponsored by the Southern Regional Extension Forestry and provides links to forestry, natural resources and conservation related education and information in the webinar format. New York Logger Training (NYLT) has partnered with this well-run entity to make online continuing education available to loggers. A wide selection of webinars on this site are eligible for NYLT continuing education credit.



A total of 49 different webinars on the forestrywebinars.net website have been approved for NYLT continuing education credit. Most of these sessions are about an hour long and are approved for $\frac{1}{4}$ credit. A smaller number span 2 hours and are approved for $\frac{1}{2}$ credit.



Webinars can be viewed on a home computer, tablet, or smartphone.

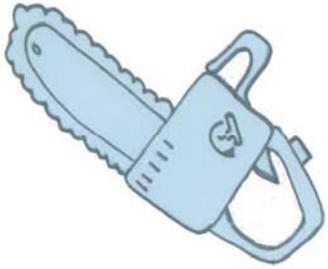
This sections that follow includes detailed instructions for getting started and navigating through the registration process on the forestrywebinars.net site. Following these instructions, there is a list of approved webinar titles and then detailed descriptions and links to each of them.



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Get Your NYLT Certification Number



Important!!! To register for and receive continuing education credit for these webinars, you will need to know and supply your NYLT Certification number. If you do not know your certification number, you can look it up here:

www.newyorkloggertraining.org/Home/LoggerSearch

If you have difficulty finding your certification number, please call NYLT at 518-463-1297.

The NYLT search page looks like this:

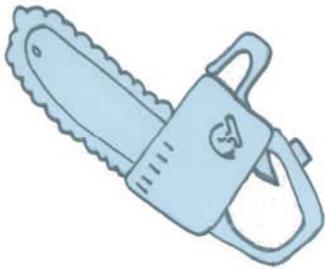


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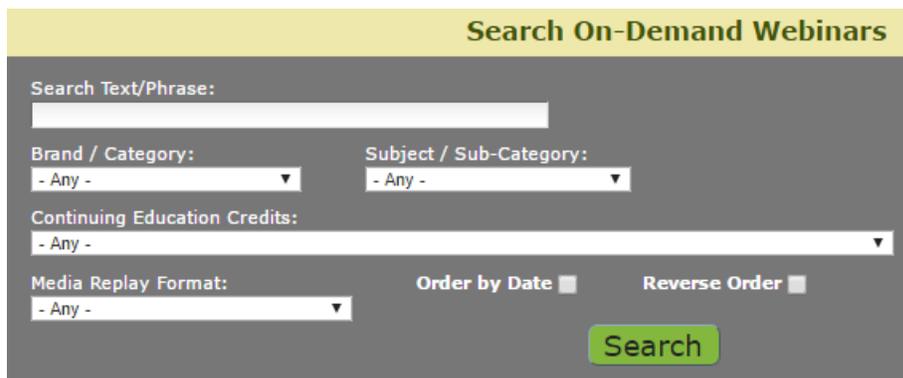


Using the forestrywebinars.net Website



Advanced users can simply go directly to the site and search the *On-Demand* webinars for those that offer NYLT Continuing Education Credit. The site itself will guide you through the process. If you are less comfortable doing this on your own, a detailed set of instructions follows.

To begin, go to www.forestrywebinars.net. Click on the *On-Demand Webinars* link on the upper portion of the page.

Search On-Demand Webinars

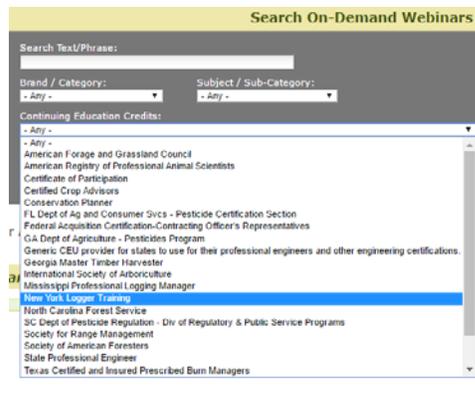
Search Text/Phrase:

Brand / Category: Subject / Sub-Category:

Continuing Education Credits:

Media Replay Format: Order by Date Reverse Order

You will see a search box. You can use the “Search Text/Phrase” field to search for any of the webinars listed in this sourcebook. Alternatively, you can click on the drop down list in the “Continuing Education Credits”.

Search On-Demand Webinars

Search Text/Phrase:

Brand / Category: Subject / Sub-Category:

Continuing Education Credits:

- Any -
- American Forage and Grassland Council
- American Registry of Professional Animal Scientists
- Certificate of Participation
- Certified Crop Advisors
- Conservation Planner
- FL Dept of Ag and Consumer Svcs - Pesticide Certification Section
- Federal Acquisition Certification-Contracting Officers Representatives
- GA Dept of Agriculture - Pesticides Program
- Generic CEU provider for states to use for their professional engineers and other engineering certifications.
- Georgia Master Timber Harvester
- International Society of Arboriculture
- Mississippi Professional Logging Manager
- New York Logger Training**
- North Carolina Forest Service
- SC Dept of Pesticide Regulation - Div of Regulatory & Public Service Programs
- Society for Range Management
- Society of American Foresters
- State Professional Engineer
- Texas Certified and Insured Prescribed Burn Managers

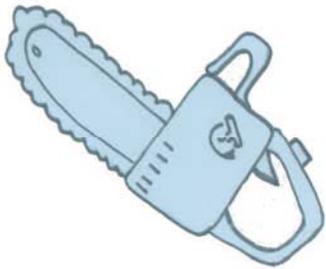


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Select “New York Logger Training” from the list and click the Search button. This will bring up a list of all of the webinars that are eligible for New York Logger Training continuing education credits. This list will include the webinars described in this sourcebook, along with any new webinars that have been accredited by NYLT after this publication came out.

Select a webinar and you will see a detailed description of it. If you decide to view it, you will be prompted to enter your email address:



W E B I N A R S

Webinar Registration

To begin the registration process for this webinar, please enter your email address below and click the Next button.

Note: Your email address is used to keep track of the webinars you participate in on our web site. We will not give your information to any 3rd parties. See our full [privacy policy](#) for more information on how we protect your personal data.

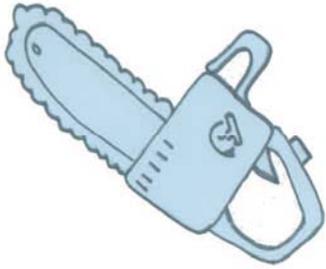
Enter your email address

E-Mail Address

Re-Enter E-Mail Address

[< Back](#) [Next >](#)

After you press the **Next** button, a new page will prompt you to enter additional information and request continuing education credits and a certificate (note that if you have previously been given credit for viewing the webinar, you will not be able to get credit a second time):



Webinar Participant Information

First Name

Last Name

Country

Address

City

State

Zip

E-Mail

Do you want Continuing Education Credits and/or Certificate of Attendance? yes no

How to receive Continuing Education Credits and/or Training Certificate Acknowledgement

To receive a training certificate or to qualify for consideration of continuing education credits for participating in the live webinar or for viewing the on-demand webinar, you must successfully complete the following steps:

1. Complete this registration form with your current information -and- check the box indicating that you want to receive continuing education credit or a training certificate;
2. Complete the webinar pre-survey;
3. Participate in the Live webinar or view the On-Demand webinar in its entirety;
4. Complete the satisfaction survey (if applicable);
5. Take and pass the short quiz at the end of the webinar (if applicable);
6. Complete the Continuing Education Form (CEU Form) with your continuing education program license or identification information if applicable and certify that you have participated or viewed the webinar in its entirety.

Note: The Certificate of Attendance you receive at the end of the Webinar process validates your participation in this webinar. It does not guarantee you educational credits by the continuing education accrediting agencies who may be offering credit for this webinar. The continuing education accrediting agencies make the final decision whether educational credits will be awarded for attendance of this webinar. We automatically provide attendance listings to some of the accrediting organizations such as (SAF, CCA, ISA, SRM and others) for participants who provide their respective accrediting organization identification number on the CEU certification form after completing this webinar. If continuing education credits are being offered for this webinar and you give us your id for the accrediting organization offering the credits, your attendance in this webinar will be reported to them during the first week of the month following the date you successfully completed this webinar. It is your responsibility to present your certificate of attendance to any other continuing education accrediting organizations as needed to prove your participation in this webinar.

Check Here to Acknowledge the Above Instructions:

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IMPORTANT!!!!: Be sure to click on “Yes” box after the question that asks if you want continuing education credits and then click the box at the bottom of the credit explanation to acknowledge the instructions.

Clicking on the **Next** button will bring you to a page that lists STEP 1 (View the Webinar) and Step 2 (After you finish viewing the webinar).

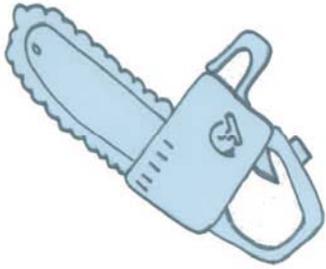


Click on the green **Play Now** button to begin the webinar. Since these webinars were first offered live at some point in the past, they often contain instructions about continuing



WEBINARS

education credits and other considerations for the original live audience. These instructions will not pertain to you.



After you have watched the webinar, you must complete a post-webinar survey to get credit for the class. To do this, follow Step 2 by clicking on the **I Completed This Webinar** button:

STEP 2 - After You Finish Viewing This Webinar Video (important)
 After you finish viewing the webinar replay video, click the *I Completed This Webinar* button. You will be prompted to complete the post-webinar processes (if any) and your attendance in this webinar will be confirmed on the Webinar Portal.

IMPORTANT: If continuing education credits were offered for viewing this webinar and you want credit and/or a training certificate for viewing this webinar, you **MUST** click the *I Completed This Webinar* button after you view the entire webinar in order to qualify for and receive your continuing education credits and/or training certificate.

NOTE: If you click the *I Completed This Webinar* before you view the entire webinar, you will **not** be eligible for a training certificate or continuing education credits if they are offered.




If there is a brief quiz associated with the webinar, this will take you to it and you will have to complete it before you are given credit (after the quiz, you will be asked to rate the webinar). If there is no quiz, you will be taken to a summary of your registration information and a prompt to enter your NYLT ID (scroll to the bottom). If you do not know your NYLT ID, you can look it up on their website here:



www.newyorkloggertraining.org/Home/LoggerSearch

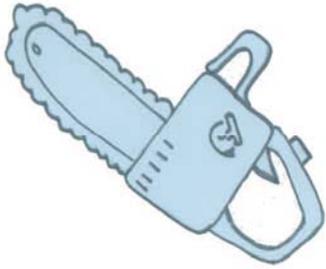
If you have difficulty finding your certification number, please call NYLT at 518-463-1297.





The CE credit certification form looks like this:

W E B I N A R S



Continuing Education Credit Certification Form

Thank you for participating/viewing this webinar.
Professional continuing education credits are available for this webinar. **Please read the following carefully before continuing.**

Professional Educational Credits Offered:

- New York Logger Training - .25 hour NYLT TLC Credit

If you would like to receive credit for participating in this webinar, **you must fill out the information form below.**

Upon validation of your registration information and your confirmation of your attendance in this webinar, a certificate of attendance will be emailed to you shortly and an official record of attendance will be sent to the accrediting organizations noted with a double asterick.

To receive credit, you MUST complete the information below and certify your attendance at the bottom of this form.

Attendee's Information

1. First Name
2. Last Name
3. Country
4. Address
5. City/Town
7. State
8. Zip/Postal Code
9. E-Mail

Attendee's Professional Association Information

While we track attendance during the **live** and **on-demand** webinars for all participants, we only submit webinar attendance information to the accrediting organizations with a double asterick next to their name below. If you have a professional id or license number from another accrediting organization that you'd like for us to track and include on your certificate of attendance, please provide that information below.

NOTE: Your professional id or license information is required for us to automatically submit your attendance to the accrediting organizations noted with a double asterick (*) next to their name. If you do not include your accrediting organization id, you will be responsible for providing your certificate of attendance to your accrediting organization directly.**

Once you complete and submit this form, we will email you a copy of your certificate of attendance (in .pdf format) that you can print and save on your computer.

If you don't see an email from the Webinar Portal in your inbox within 30 minutes of completing this form, check your 'spam', 'junk' and 'deleted' email folders to see if your email client delivered it to one of those folders. You can also add our email addresses listed below to your email client's contact list to help ensure that you get email sent from the Webinar Portal:
 info@conservationwebinars.net info@forestrywebinars.net info@bioenergywebinars.net info@climategwebinars.net
 info@sustainableforestswebinars.net

(unnecessary sections omitted from image)

NY Logger Training - TLC Membership Info **

- TLC Id #

Other Professional Accrediting Organization - Membership Info

- Other Professional Organization Id #
- Which organization is this for?

Certification (required to receive credits and/or certificate of attendance)

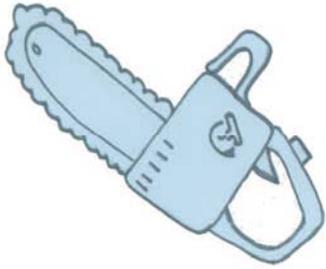
Check here to certify that you viewed this webinar in its entirety. You **MUST** check this box and submit this form to receive any continuing education credits and a certificate of attendance for which you may be eligible.

[Skip to Next Step >](#) [Next >](#)



WEBINARS

Your contact information should already be shown. Scroll down to the NY Logger Training – TLC Membership Info and enter your certification number. Then check the box at the bottom and click on the **Next** button.



This will take you to a thank you page. You will be given the option of printing your certificate or simply waiting for it to arrive later by email.

Thank You

Thank you for participating in our webinar.

Your request for Continuing Education Credits has been filed and **a copy of your Certificate of Participation has been sent to your email address** noted below.

--> **View/Print your Certificate NOW** You may view and print your Certificate online by clicking **here**.

NOTE: If you do NOT receive an email from the Webinar Portal with your certificate within the next 15 minutes, you should check your spam, junk and deleted email folders as your email client or email service may have tagged our email as spam and automatically moved it to your spam, junk or deleted folder. To make sure that email sent from our server is delivered to your inbox, please add our email addresses below to your email contact list:

info@forestrywebinars.net
 info@conservationwebinars.net
 info@climatewebinars.net
 info@sustainableforestswebinars.net
 info@bioenergywebinars.net

Please note that participation in this webinar and the steps required to qualify participants for continuing education credit and/or conservation planner credit may be audited to ensure accurate reporting to the appropriate accrediting/tracking organization(s). Based on the audit results, your eligibility to receive credit may be corrected and reported to the appropriate organization(s) accordingly. It is the sole decision of the accrediting and tracking organizations whether to award credit for participating in this webinar.

★★★★★

Rate this Webinar NOW!

Using a scale from 1 to 5 stars, rate this webinar's overall educational & information value.

Rate this Webinar!



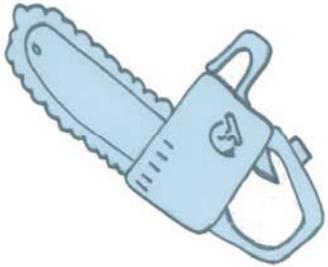
Take a moment to rate the webinar (this is not a requirement, but if you do not you will receive a follow up email request to rate it). The click on the **Done** button at the bottom of the window.



Your viewing of the webinar will be recorded. You will also be emailed a Certificate of Completion. New York Logger



Training receives a monthly report of any continuing education credits you have earned on the forestrywebinars.net site. If you need credits sooner, in order to keep your certification up to date, email a copy of your certificate to janet@esfpa.org. Be sure to include your full name and contact information.



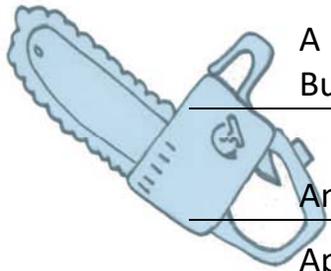
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Example Certificate:





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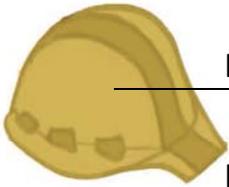


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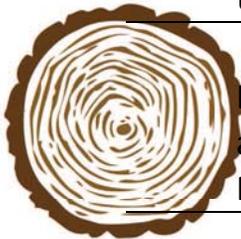
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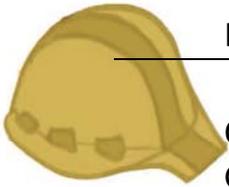


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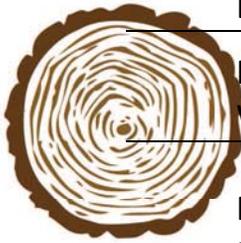
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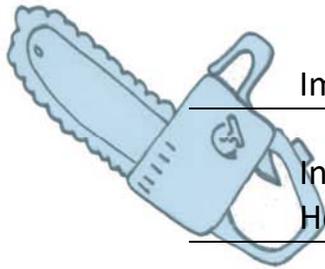
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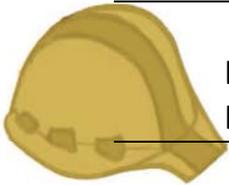


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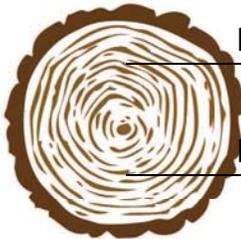
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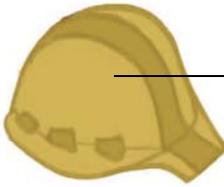
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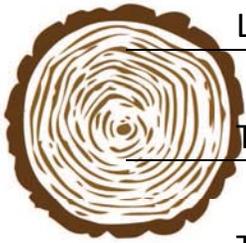
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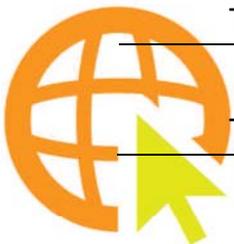


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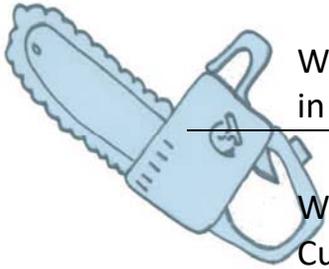
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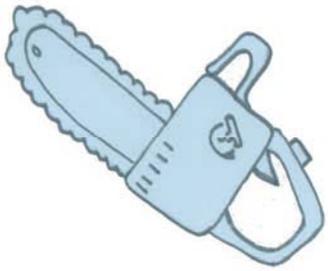
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A Practical Field Guide for Designing Conservation Buffers

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Gary Bentrup,
Research Landscape
Planner, USDA
National
Agroforestry Center,
US Forest Service

0.25
credits



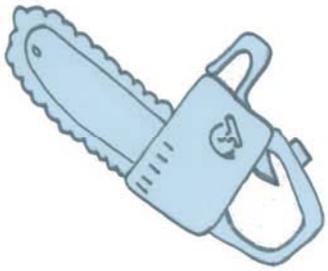
In this webinar, participants will learn how to use evidence-based guidelines for designing vegetative buffers as presented in the publication Conservation Buffers: Design Guidelines for Buffers, Corridors, and Greenways, a guide created for field professionals. Each guideline describes a specific way that a buffer can be applied to protect soil, improve air and water quality, enhance fish and wildlife habitat, produce economic products, provide recreation opportunities, or beautify the landscape. These illustrated rules-of-thumb are applicable nationwide in wildland, rural, and urban landscapes. Participants will also learn how to use a simple function-based matrix tool for designing buffers to accomplish more than one objective. A case study exercise will demonstrate the application of these buffer tools to achieve landowners' goals.



6/17/2015

[CLICK HERE](#)
TO GO TO THIS WEBINAR





An Explanation of Defects in Hardwood Timber

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David Mercker,
Extension Forester,
University of
Tennessee

0.25
credits



Hardwood defects include any feature that reduces the grade and ultimately lowers the utility or commercial value of a standing tree or log. Lumber graders know this too well, but expertise in the woods is often lacking. Some hardwood defects are on the surface and are more easily observed; others are interior and become apparent once timber is cut down and the surface on the log end is observed. This presentation lists a number of defects, their characteristics and cause, and whether or not their effect can be offset by adjustments in scaling. Having a solid grasp on hardwood defects is essential when appraising, selling or purchasing timber and logs.



8/17/2011

[CLICK HERE](#)
TO GO TO THIS WEBINAR





Application of Forestry Best Management Practices for Water Quality Protection

Dr. Michael Aust,
Virginia Tech
University

0.25
credits

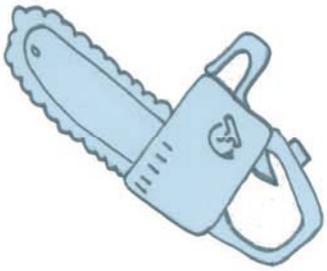
Forestry Best Management Practices (BMPs) are techniques and practices used to minimize and prevent water quality problems associated with forest management activities. Typically, sediment is the primary pollutant of focus for forestry BMPs. This webinar provides legislative and policy background for forestry BMPs and applied research findings regarding the effectiveness of BMPs for reducing sediment from a variety of forest operational activities. Forest operational activities that will be discussed include preharvest planning, harvesting, haul roads, skid trails, decks, firelines, stream crossings, and SMZs. This webinar is designed to outline basic BMPs to persons not familiar with the general activities and to provide recent BMP research findings to practicing forestland managers.

8/6/2013

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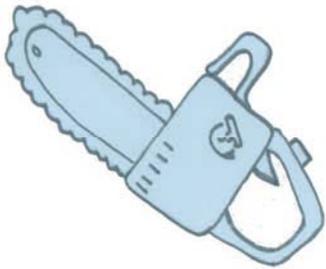


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Are you growing your best timber?



Dr. Peter Smallidge,
NYS Extension Forester, Cornell Cooperative Extension

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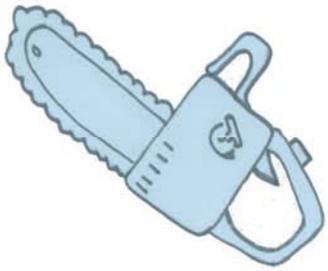


For some woodland owners timber management is a high priority of ownership, and most owners recognize there is some value in their timber. Ultimately, most woodlots are eventually harvested. Many activities by woodland owners influence timber volume and value. Timber is an asset to the owner, and can accumulate significant value if managed appropriately. This webinar will cover some of the core strategies to increase the volume and value of timber on private woodlands. Also, the webinar will discuss a new initiative called the Timber Growing Contest.

2/19/2014



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Beech Management in Northeastern Woodlots

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Dr. Peter Smallidge,
NYS Extension Forester,
Cornell Cooperative Extension

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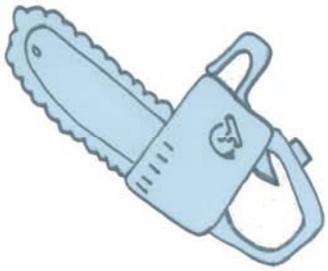


Learn about the variety of strategies available to help woodland owners, foresters and forest practitioners control American beech in their woodlots. Depending on the abundance of beech as seedlings, saplings, or pole-sized and larger stems, herbicides or organic treatments might help reduce the dominance of this potentially interfering species.

1/20/2010



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Best management Practices for Timber Production

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Dr. Peter Smallidge,
NYS Extension Forester, Cornell Cooperative Extension

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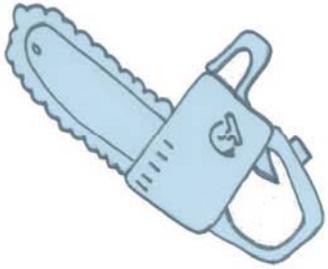


Many woodlot owners and maple producers are interested in better sawtimber production from their land. Ten core best practices will help maple producers or woodland owners improve the volume and value of timber on their property. Participants will learn about principles and strategies related to topics such as: why fast growth is important, the role of foresters and loggers, avoiding high-grading, protecting against timber theft, and good use of the timber tax code.

1/18/2012



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Biomass Harvesting Sustainability Webinar Series: Biomass Harvesting Guidelines Implementation: Challenges and Opportunities, Including Inventory Techniques

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Dennis Hazel,
Ph.D. - Forestry
Extension Specialist and
Associate Professor,
North Carolina State
University

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credits



Robert Bardon,
Ph.D. - Forestry
Extension Specialist and
Professor, North Carolina
State University

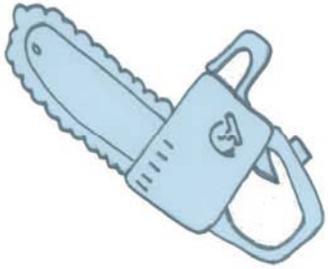
This webinar will present the findings from on-the-ground implementation of alternative biomass retention approaches, discussing the feasibility of operational application. Professional loggers were asked to apply varying percentages and distribution patterns of logging debris (woody biomass) after harvest – their results and impressions will be discussed, as well as a quick inventory metric that can be applied in the field.



4/24/2014

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Biomass Harvesting Sustainability

Webinar Series: Bird and Invertebrate Response to Woody Biomass Harvest: Preliminary Findings and Future Directions

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Steve Grodsky,
Doctoral Candidate,
NC State University
Wildlife and
Conservation Biology
Program

0.25
credits



Harvest residue gleaned as woody biomass is predicted to be a primary feedstock for forest-based bioenergy to meet increasing renewable energy demand. Concerns regarding the sustainability of woody biomass harvests have led to the development of Biomass Harvesting Guidelines (BHG), which typically recommend that a percentage of harvestable biomass be retained and distributed across the logging area. However, these BHGs lack technical underpinning derived from empirical research, and little is known about the response of birds and invertebrates to BHG implementation or woody biomass harvest in general. In this webinar, we present preliminary findings from 3 years of study of the effects of 6 varied woody biomass retention treatments on winter and breeding bird use of and vegetation in 8 southeastern clearcuts. We also will discuss potential response of invertebrates and conclude with future research directions.



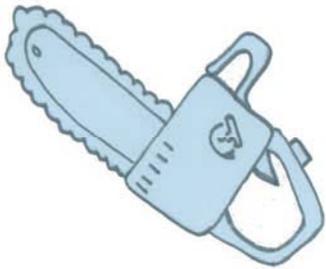
6/4/2014

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Biomass Harvesting Sustainability Webinar Series: small mammal, reptile and amphibian response to biomass harvesting



Sarah Fritts, Doctoral Candidate, NC State University Fisheries, Wildlife and Conservation Biology Program

0.25 credits



Demand for renewable energy sources is expected to continue to increase. Woody biomass from forests will likely be the primary source of renewable energy in the southeastern United States due to its low cost and availability. Gleaning of harvest residuals, such as tops, limbs and small-diameter trees, may reduce down woody debris that small mammals, reptiles, and amphibians use to meet life history requirements. Biomass harvesting guidelines (BHG) often recommend retention of a minimum volume and / or spatial allocation of woody debris. We field tested the effects of various levels of biomass retention on small mammal, amphibian and reptile use of clearcuts in North Carolina and Georgia. Findings and recommendations will be discussed in this webinar.

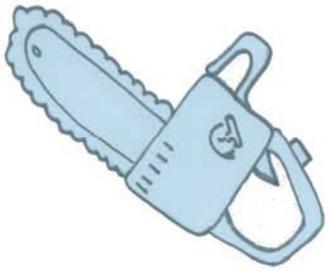
5/8/2014



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Biomass Harvesting Sustainability Webinar Series: soil Impacts of Biomass Harvesting

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Dr. Larry Morris,
University of Georgia

0.25 credits



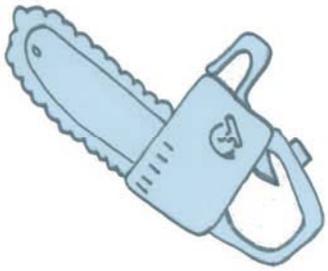
Concerns regarding the sustainability of woody biomass harvests have led to the development of Biomass Harvesting Guidelines (BHG), which typically recommend that a percentage of harvestable biomass be retained and distributed across the logging area. However, these BHGs lack technical underpinning derived from empirical research, and little is known about the effects on soil physical and chemical attributes to BHG implementation or woody biomass harvest in general. In this webinar, we present preliminary findings from 3 years of study of the effects of biomass harvesting on soil carbon, nitrogen and physical and other chemical attributes in pine forests of the southeastern USA.



7/8/2014

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Climate Change and the Forest Stewardship Program

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Stephen Handler, Climate Change Specialist, USFS

0.25 credits

Chris Swanston, Research Ecologist, USFS



What is climate resilience? How does it relate to woodland owner’s objectives? Where can you find specific information? Stephen Handler and Chris Swanston with the Forest Service Climate HUB will answer these questions and help you prepare to integrate this into your discussions with woodland owners as part of a Forest Stewardship Plan or forest management plan. Please note, the presentation will focus on national and regional climate trends. We will not address state specific climate issues but will provide links to state-specific resources.



3/24/2016

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Conservation and Management of Declining Bat Populations in Eastern Forests

Susan C. Loeb,
U.S. Forest
Service Research
Ecologist

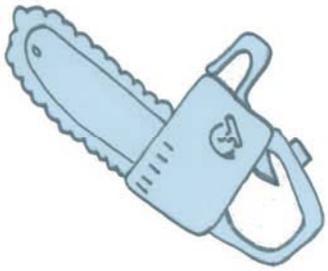
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Bats in the eastern U.S. are experiencing significant declines due to disease, wind-turbines, and loss and fragmentation of their forested habitats related to urban development. Climate change may also impact their populations and distribution. U.S. Forest Service Research Ecologist Susan C. Loeb, will discuss the plight of different bat species as well as the results of recent studies on the effects of forest management and other disturbances on their populations and how forest management can be used to create habitat. Loeb will also discuss a new plan to monitor bat populations at local, regional, and continental scales that will assist managers and policy makers in developing better conservation and management strategies for these important species.

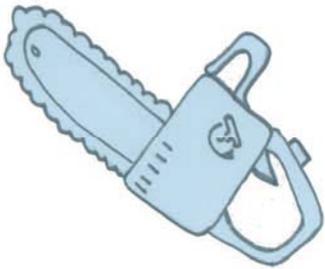
7/25/2013

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Construction Safety, Part 1: OSHA Requirements, Agency Policy, and General Safety Guidelines for Field Office Activities



Joe Freeland,
P.E., Construction Engineer,
USDA NRCS National
Design, Construction and
Soil Mechanics Center

Dennis Clute,
P.E., Construction
Engineer, USDA NRCS
National Design, Construction
and Soil Mechanics Center

0.25
credits



Participants in this training will become familiar with mandatory OSHA requirements applicable for field office operations as well as current agency policy regarding safety and health. Instructors will also present several general safety guidelines and tips. This course is not comprehensive safety training but an overview of the topics so that the participant will better understand their responsibilities and be able to identify unsafe field conditions.



8/26/2015

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Crop Tree Management for Forest Stand Improvement

Tom Ward,
Forester, USDA
NRCS East National
Technology Support
Center

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credits

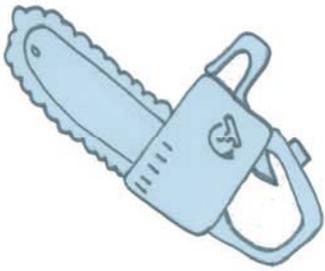
Crop Tree Management is a simple technique for applying Forest Stand Improvement, sometimes called Timber Stand Improvement. Landowner objectives are used to determine which species and quality criteria will be used to select "crop trees." Crop tree selection criteria can favor trees for wildlife habitat, forest health, water quality, and visual quality, as well as timber value. When a crop tree is located, any surrounding trees that compete with the crop tree for light are marked to be cut or killed. Light is the most limiting resource for forest trees and this technique assures that crop trees get full sun, become dominant trees in the stand, grow rapidly, and produce abundant seed crops. Crop tree management is a qualitative, visual, and intuitive technique that can be grasped by non-foresters, requires minimal data gathering, and produces excellent results. At completion of this training, students should be able to: describe what a crop tree is, give examples of crop tree selection criteria, and describe how crop tree management is applied and how a crop tree inventory can be conducted.

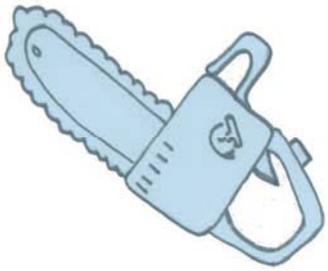
10/26/2011

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Crop Tree Release of Hardwoods for Improved Growth and Survival

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Dr. Jeffery Ward, Connecticut Experiment Station

0.25 credits



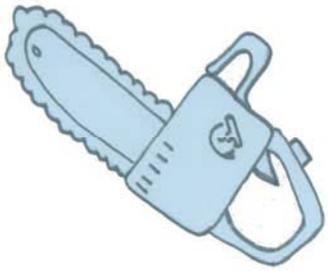
Crop tree release is a management tool to simultaneously manipulate stand composition and concentrate growth on individual stems of high value species. It is a versatile technique that can increase survival and growth of sapling oak in young stands or provide income while retaining non-commodity amenities in mature sawtimber stands. This webinar will examine both individual tree and stand level responses to crop tree management with an emphasis on upland oaks and black birch.



12/15/2010

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Developing Adaptive Silvicultural Strategies in the Context of Climate Change

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Linda Nagel,
PhD., Associate
Professor of
Silviculture,
Michigan
Technological
University

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credits



This webinar will discuss the adaptive silvicultural planning process to guide forest managers through the process of incorporating climate change into natural resource management. Case studies and a science-management partnership will be highlighted.

3/1/2013

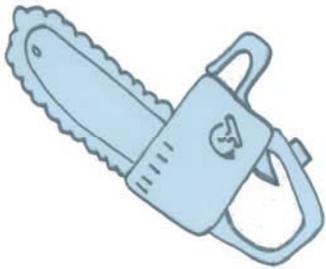


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Eastern Forest Pest Update

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Noel Schneeberger,
Forest Health Program
Leader/Entomologist,
USDA Forest Service

0.25
credits



Linda Haugen,
Plant Pathologist,
USDA Forest Service,
Forest Health
Protection Staff



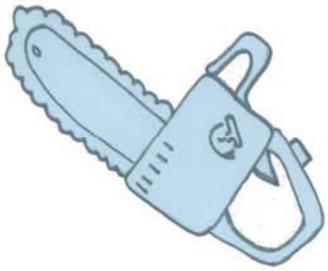
Insects and diseases affect our ability to grow healthy forests, but there are management tools we can use to minimize the impacts. This webinar will acquaint viewers with the Forest Service's Forest Health Protection program and provide an update on the status of several major forest pests in the East, including Asian Longhorned Beetle, Emerald Ash Borer, Gypsy Moth, Oak Wilt, Heterobasidion Root Disease, Hemlock Woolly Adelgid, and Thousand Cankers Disease. This update will include a brief overview of management considerations for each pest, and where landowners can go for additional information.



1/25/2017

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Enhancing Mast (Food) Production for Woodland

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Dave Apsley,
Ohio State
University
Cooperative
Extension

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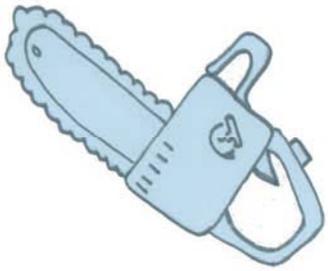


Fruit from trees and shrubs (aka mast) is a significant source of food for many wildlife species. This webinar will explore a variety of mast producing trees and shrubs found in eastern deciduous woodlands, as well as, their role in sustaining the wildlife species that depend on them. It will explore on some of the techniques, including crop tree management that can be employed to enhance the diversity and productivity of these woodland mast producers.

6/18/2012



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Forest*A*Syst: A Web-based Tool for Natural Resource Professionals

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Dr. Kris M. Irwin,
Warnell School of
Forestry & Natural
Resources,
University of Georgia

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credits



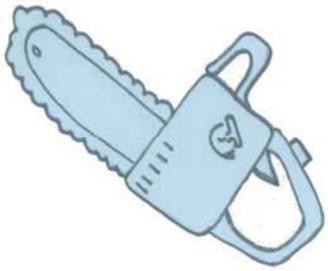
By participating in this webinar professionals will learn about a tool they can use to assist landowners in better understanding their land. The tool is the web-based application Forest*A*Syst. Participants will learn how to use this tool to assist landowners in making informed decisions about the goals and objectives they have for their property. They will be introduced to the various components and function of the website. During this presentation participants will explore the interactive features of the website. These features include: the ability to easily print aerial images, link with the NRCS Web Soil Survey to generate information about the soils found on a specific tract of land, a survey to collect data used in the process of identifying landowner objectives, and facilitation of communication between the landowner and resource professional (foresters, wildlife biologists, etc.) who can provide technical assistance.



4/18/2012

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Family Forests: Are they productive?

Dr. Rene Germain,
SUNY-ESF

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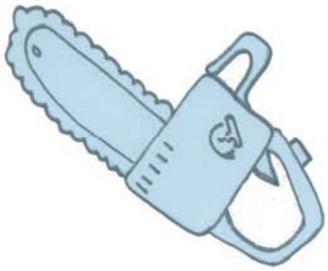
Family forests are a dominant component of the northeastern landscape. They can be characterized by specific demographic patterns, and have undergone dramatic changes in both parcel size and distribution. Research on the stocking, practice of silviculture and implementation of water quality best management practices (BMPs) provides insight about the way these forests have been managed. An understanding of management trends allows for insight into the future capacity of these forests to be productive, sustainable, and resilient.

11/20/2013



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Forest Vegetation Management Using Herbicides

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David R. Jackson,
Extension
Educator/Forester,
Penn State
Extension

0.25
credits

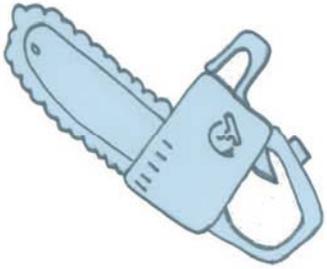


Forestry labeled herbicides are a safe and effective means of controlling undesirable forest vegetation. They are used for achieving many objectives including: establishing desirable regeneration, increasing tree growth and timber production, creating and enhancing wildlife habitat, and controlling non-native/invasive plants. This webinar will highlight forestry herbicide application methods, products, and treatments guidelines for controlling competing and invasive vegetation.

2/15/2012



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Hemlock Woolly Adelgid: Ecology, Management, and Recent Development in Treatment and Bio-control

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Mark Whitmore,
Department of
Natural
Resources,
Cornell University

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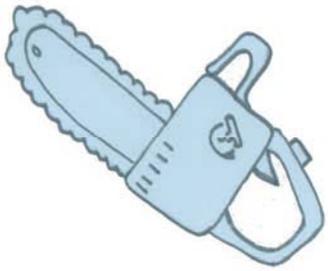
The Hemlock Woolly Adelgid (HWA) is the most significant pest of Eastern hemlock in North America and has killed countless numbers of trees from Georgia to New England. Even though we have just had two very cold winters, HWA has survived and the vast hemlock forests of the north are threatened. Decisive management at this time is needed to forestall HWA spread and implement biological control before it is too late. Mark will discuss my current research on HWA and cold mortality as well as advances in management tactics using systemic insecticides and the current status of the HWA biocontrol program.



6/17/2015

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Improving Hardwoods through Crop Tree Release

Jeff Stringer,
Ph.D., University of
Kentucky

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credits



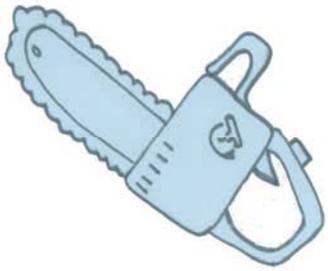
Improvement in growth and value of individual trees is one of the cornerstones of hardwood silviculture. Maximizing growth and potentially value is based upon providing adequate free growing space to individually selected hardwoods. Crop tree release is often the method of choice for controlling growing space in hardwoods and can be used in with stands of almost any age and specie composition to improve their ultimate value. While the crop tree release concept is simple to grasp there are a number of specific details that must be understood to know when to properly use the practice and to ensure its maximum effectiveness. This webinar will provide information that will help those using the technique to determine: the proper degree of release based on species, the number of crop trees per acre, how to determine when and if a stands needs crop tree release, and how to apply a crop tree release treatment.

6/16/2010

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Integrative Forest Management for Wildlife and Forest Health

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Dr. Mark
McConnell,
University of
Georgia, D.B.
Warnell School of
Forestry and
Natural Resources

0.25
credits



The increasing emphasis on multiple-use forests can be a challenge for landowners and land managers. This webinar will discuss strategies to increase wildlife populations and habitat while maintaining a productive, healthy forest stand. Topics covered will include preferred tree species for wildlife, stand structure, and different management strategies for various wildlife species, especially in the southeastern U.S.

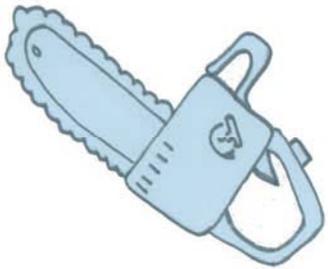
2/15/2017



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Invasive Plant Best Management Practices



Bernie Williams, Invasive Plants and Earthworms Outreach Specialist, Wisconsin DNR



Brad Herrick, Ecologist and Research Manager, University of Wisconsin Arboretum

0.25 credits



Judy Kingsbury, Volunteer Coordinator, University of Wisconsin Arboretum

BMPs help you identify effective and realistic practices that can be integrated into any behavior. Whether you're a gardener, a landowner, a forester to a logger; the movement of invasive species is always a concern. A BMP can be as simple as cleaning your shoes or as complex as pressure washing your bulldozer. Regardless of your practice, the goal is always to minimize the spread of invasive species. Learn how to create best management practices (BMPs) that help identify and minimize the spread of invasive species.



3/24/2015

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Land Ownership and Transfer: Options and Opportunities

Elizabeth Sillin,
Esquire, Bulkley,
Richardson and
Gelinas, LLP and
Paul Catanzaro,
University of
Massachusetts
Cooperative Extension

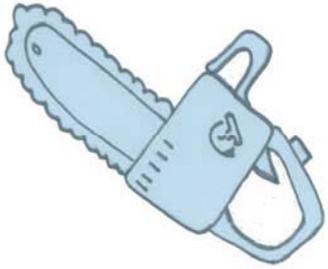
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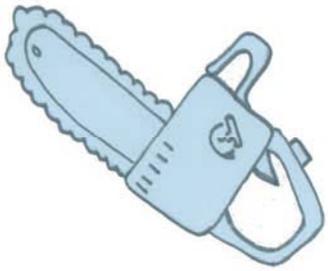
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There are a variety of ways in which land can be owned and transferred. These different ownership types and methods of transfer have implications for things such as how the land is passed on, how it is taxed, and how decisions about the land are made in the future. Understanding your options for land ownership and transfer is a great way to begin deciding the future of your land. Attorney Elizabeth Sillin will discuss a number of land ownership options and the opportunities that these options provide. Land ownership options and transfer to be discussed will include: trusts, limited liability companies, gifting, and life estates with remaining interest. Start moving forward with your plan for the land by learning which ownership options are the best fit for your goals.

6/20/2012

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Limiting Deer Impacts on Forest Regeneration via Hunter Management

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Dr. Jay Boulanger,
Department of
Natural Resources,
Cornell University
(now at Nebraska
State University)

0.25
credits



Too many deer can result in failure of forest regeneration efforts, and can have other negative impacts on forest processes and human use of the forest and landscape. Management of overabundant white-tailed deer populations continues to challenge resource managers and landowners in forested and suburban landscapes. This webinar will describe the application of Cornell's well-established Earn-a-Buck deer hunting programs and silvicultural practices used to promote forest regeneration in areas of high deer density. Cornell's model may be applicable to northeastern landowners looking to increase regeneration in their forests.



7/29/2011

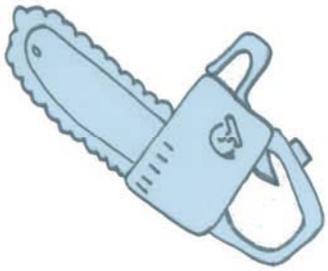
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Management for the Next Forest

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Dr. Peter Smallidge,
NYS Extension Forester, Cornell Cooperative Extension

0.25 credits

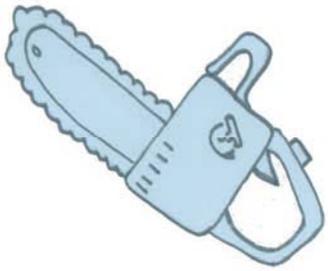


The forests of NY and most northeastern forests are mature or near mature. Because of current activities and natural process in private woodlands, owners and managers need to be alert to the current conditions that will influence the diversity, productivity and health of the next forest. Recent research has identified regionally specific potential barriers to the effective regeneration of woodlands. Failing to address these barriers, even for owners who do not plan to harvest, may lead to significant changes in the dominant feature of eastern landscapes.

10/17/2012



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Managing Early Successional Wildlife Habitat

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Kristi Sullivan,
Extension Associate,
Cornell Cooperative Extension

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credits

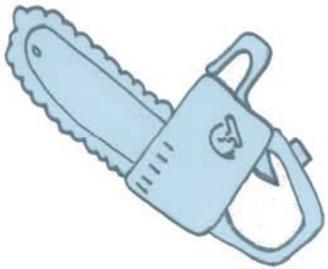


Grasslands, shrublands, and young forest habitats (collectively referred to as early-successional habitats) have been declining in New York and throughout the Northeast for decades as have the wildlife species associated with them. Many are listed as species of special concern in several northeastern states. The American woodcock has declined considerably over the past 30 years, and New England cottontails occur in only 20% of the area in which it was historically found.

4/21/2010



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Managing Invasive Forest Shrubs, Vines, and Herbs

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Dr. Peter Smallidge,
NYS Extension Forester, Cornell Cooperative Extension

0.25 credits



Many hardwood forests have invasive shrubs and related species that wholly or partially dominate the understory. These plants can limit the growth and reproduction of the forest, impair access, alter ecosystem conditions, reduce biological diversity and reduce the quality of wildlife habitat. Peter Smallidge, will describe a framework for understanding how invasive forest plant species can be evaluated and management strategies developed to achieve ownership goals. Invasion characteristics and management recommendations for several common forest invasive plants will be discussed.



1/15/2011

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Managing Soil Quality in Forests

Eunice Padley,
Ph.D., National
Forester, Ecological
Sciences Division,
USDA Natural
Resources
Conservation Service

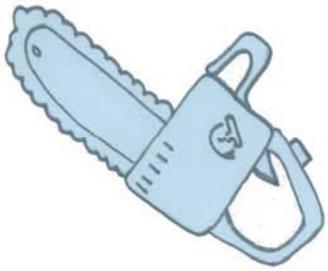
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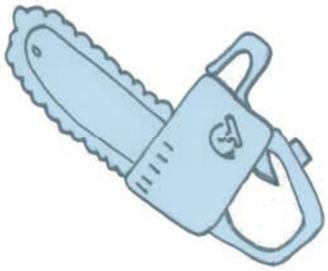
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Maintaining forest soil quality is essential to sustainable forest uses, but forest soils, like other soils, can be degraded through improper management. Some forest soils are susceptible to compaction and rutting by heavy equipment, or erosion and sedimentation due to poorly-designed roads. Nutrients and organic matter may be removed in forest products, and cumulative changes in physical and chemical soil properties can affect the environment for soil biota. These concerns and others are typically addressed through planning processes, management guidelines, and forest certification standards. The webinar will provide an overview of forest soil management issues and an introduction to practices that limit or mitigate impacts.

6/14/2016

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Online Mapping Tools for the Natural Resource Professional - Part 1: My Land Plan

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James Jeuck,
Forestry
Extension
Associate, NC
State University

0.25
credits



This section covers the new American Forestry Foundation / American Tree Farm System land planning tool, My Land Plan. This is a full service planning and information sourcing / sharing tool for private forest landowner. This tool creates forestland projects that include basic mapping of land features and goal development for those features. Important documents relating to the land plan can be loaded and a journal can be kept and shared with the My Land Plan Community. Throughout, there are numerous ways to obtain detailed information including an "ask the expert" where professionals may contribute in peer to peer information sharing.



12/4/2013

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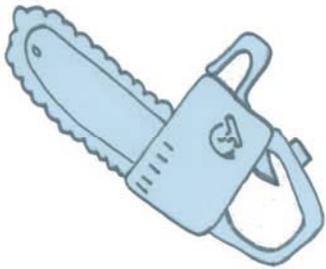


Online Mapping Tools for the Natural Resource Professional - Part 2: Important Spatial Data Sources

James Jeuck,
Forestry Extension
Associate, NC State
University

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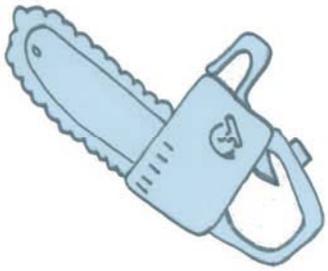
Have you ever wonder how you can obtain spatial data to help you in management planning or other activities? This webinar covers four important sources of data that professional should be aware of. These include

- a) County Interactive Mapping Websites – where easy maps of landowner parcels and other feature may be found created. Not every county has one, and those that do tend to differ in format and services, but we will attempt to look at common formats and tools found in NC counties
- b) Web Soil Survey – the Natural Resource Conservation Service has developed an excellent online web-tool that develops customized soil reports based on the boundaries you input. Important soil capabilities and limitations based on management activities or vegetation production are mapped and described and organized into a pdf document to include in a land management plan.
- c) Natural Heritage Program Data – nationally developed by the Nature Conservancy, and later adopted at the state level, these programs describe and map habitats of special concern. The NC Heritage Program, through NC Department of Environment and Natural Resources, will be used as an example of an important mapping tool that provides information about habitat and T&E species in proximity to a property.
- d) Invasive Plants Mapping – Developed by the University of Georgia – Center for Invasive Species and Ecosystem Health, the Early Detection and Distribution Mapping System (EDDMapS) allows professionals and landowners the ability to learn what invasive species are found county and regionally. This also allows everyone to participate in contributing to the database with invasive species detection reports.

12/18/2013

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Online Mapping Tools for the Natural Resource Professional - Part 3: Google Earth (GE) Part 1 (Basics)

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James Jeuck,
Forestry
Extension
Associate, NC
State University

0.25
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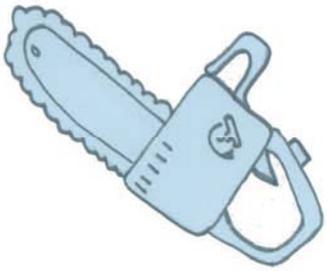
This mapping tool is a must for all natural resource professionals. It is one of the best ways to develop and share map data with landowners as it allows visualization at the landscape level. You can create, save, and share project datasets freely, view historic aerial images, add GPS, photos and even your own aerial images. This section covers basic information about GE navigation, exploratory tools, searches, layers, and data creation in My Places. Data creation will consist of development of project folders and creation of points (placemarks), lines (pathways), and polygons. Importing GPS data will be introduced. Editing spatial data and descriptive information, saving and sharing data files will be covered.



1/15/2014

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Online Mapping Tools for the Natural Resource Professional - Part 4: Google Earth (GE) Part 2 (Intermediate)

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James Jeuck,
Forestry
Extension
Associate, NC
State University

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credits



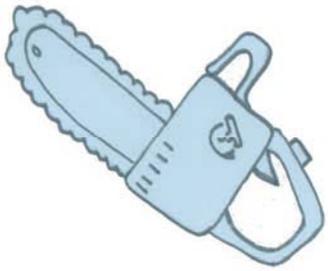
This section review GE basics and then extends to details about creating and editing data. Importing sources of data such as shapefile (ArcGIS) format will be covered. Another important way to enter data is your own aerial images; this section covers the image overlaying process. The free version of GE does not calculate acreages and this section will cover how this may be accomplished using third party software (EasyAcreage). Last, we will cover exporting you maps and inclusion in your management plan documents.



1/22/2014

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Passing on Land and the Role of Resource Professionals

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Paul Catanzaro,
Extension Associate
Professor, UMass
Amherst;



Michael Santucci,
Forestland
Conservation Manager,
Virginia Department of
Forestry;

0.25
credits



Adam Downing,
Extension Agent
Virginia Cooperative
Extension

While many landowners have wills, the document often do not include their woodlands. Other landowners leave it to their children to decide what will happen to the woods. It is important for natural resource professionals to encourage landowners to consider their long-term vision for the beloved woods and seek professional legal and tax advice on options. Our presenters share their extensive experience of how to broach this important and sensitive topic with private forest landowners.



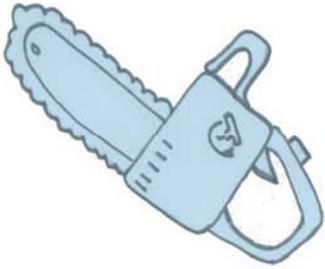
11/17/2016

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Planning and Design of Stream Crossings



Sally Bredeweg,
P.E., Environmental
Engineer, USDA NRCS West
National Technology Support
Center;

0.25 credits

Dean Renner, P.E., Stream
Mechanics Engineer
(Retired), USDA NRCS



The USDA NRCS Stream Crossing practice standard (Code 578) is an engineering practice that first, provides sediment continuity and channel stability for the stream and secondly, a structure that enables crossing of the stream. To properly plan and design a stream crossing, consult with your NRCS technical specialists to determine all the environmental and resource concerns of the site. The design alternatives can then be selected and any required associated practices identified. Inventory data collected in the office and from the site field survey will be required for the hydrologic analysis, necessary for the design. Field survey data will extend 20 bankfull widths or a minimum of 200 feet both upstream and downstream of the stream crossing to define the channel profile, channel cross-sections, pools, riffles, bankfull indicators and flood plain terraces. A foundation investigation may be required to determine the soil support capacity for a crossing structure. As with all NRCS engineering, the design must be reviewed and approved by staff with appropriate job approval authority. Preparing the final plans and specifications package for a stream crossing will need to address requirements for permitting agency review as well as installation and construction instructions. Join this webinar for more information.

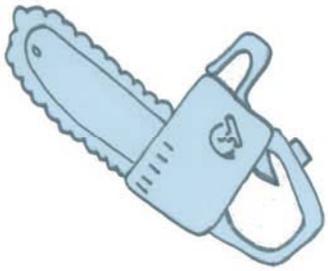


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11/6/2014

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Rehabilitation of Degraded Woodlands

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Dr. Ralph Nyland,
SUNY-ESF

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credits

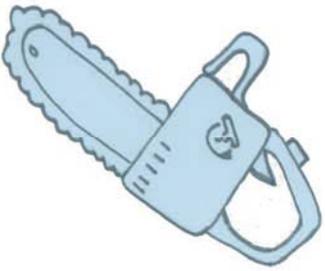


Exploitive harvesting, including high-grading or diameter-limit cutting, and some natural disturbances have altered the species composition, condition, and structure of northeastern forests to an extent that deliberate rehabilitation is necessary to return the forest to productivity and health. Dr. Nyland will identify the types of conditions that characterize degraded stands and describe principles and practices that will help foresters and forest owners to bring a degraded forests to a more productive condition.



5/15/2013

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Silviculture for Non-foresters: Managing a Forest for Multiple Objectives

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Karen P. Bennett,
Extension Forestry
Professor and
Specialist, University
of New Hampshire
Cooperative
Extension

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credits



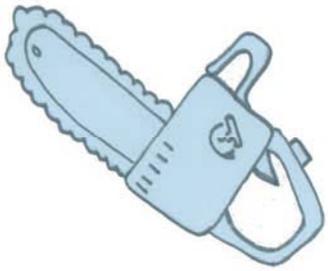
Silviculture has been described as “imitating nature and hastening its work.” This webinar will examine the growth and development of trees and forests and how to manipulate these characteristics to maximize multiple benefits, including forest products, forest health, wildlife habitat, and visual quality. Important terminology and techniques will be explained and the pathway from regeneration to maturity illustrated for some of the more important tree species of the Eastern US. Concepts are applicable to forests in diverse locations.



7/28/2015

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Stressors of Trees: Forest Management for Health & Productivity

Dr. Peter
Smallidge,
NYS Extension
Forester, Cornell
Cooperative
Extension

0.25
credits

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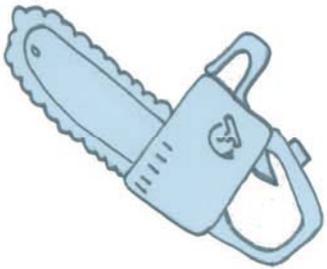


Environmental, physical, and biological stress is common in forests and woodlands. Some stressor are natural, while others are caused by human activity. Trees can manage some stress, but exhibit decline and death as stressors begin to compound in number or are prolonged in duration. Learn about the types of disturbance, general symptoms that assess their significance, and how to manage (and not manage) forests to reduce the impacts of stress on tree health and productivity.

12/19/2012



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Sustainably Growing Timber, Pasture and Livestock: Trees Into Pasture

Brett Chedzoy,
Cornell
Cooperative
Extension

0.25
credits



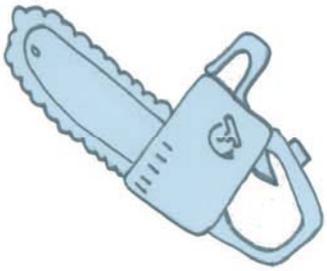
Silvopasture is an agroforestry practice that sustainably produces timber, livestock, and forage on the same land. Current technologies, such as portable electric fence and management intensive rotational grazing enable managers options not available in previous decades. A key need for many northeastern landowners who manage livestock is to economically and sustainably create shade in pastures by establishing forest cover. Shade provides numerous benefits to livestock. This webinar will discuss considerations of site quality, species selection, establishment, and subsequent management of trees.



5/21/2014

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The Carbon Impacts of Forest Products

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Adam Taylor,
University of
Tennessee and Vice
President for
Outreach and
Education, CORRIM

0.25
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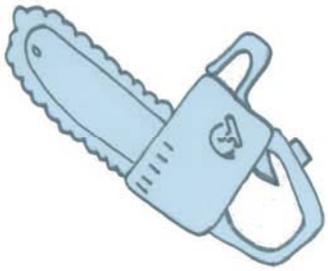
Wood products from the eastern US hardwood forests have a number of potential 'green' advantages. Wood product manufacture requires fewer fossil fuel inputs than alternatives products made from concrete, metals or plastics. In addition, wood is composed of carbon that was recently removed from the atmosphere. These two effects – substitution and sequestration – are why the carbon impact of wood products is so favorable. Life cycle assessment (LCA) is the standard method for evaluating the environmental impacts of processes and products. LCA can be used to quantify the carbon impact of wood products. Information about the LCA methodology and how it is used to determine environmental impacts of wood products, the how net carbon factors are determined, and how wood products influence forest carbon balances will be presented.



7/20/2011

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The Restoration of the American Chestnut

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Stacy Clark,
USDA Forest
Service, Southern
Research Station

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credits



Bryan Burhans,
The American
Chestnut
Foundation

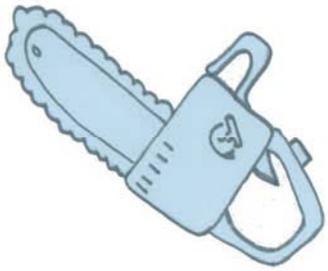


The American chestnut [*Castanea dentata* (Marsh.) Borkh.] was one of the most abundant and important tree species of the eastern deciduous forest of North America for thousands of years, until decimated by chestnut blight, a disease caused by an exotic fungus [*Cryphonectria parasitica* (Murr.) Barr]. Come learn about some of the recent progress made to restore the highly-prized American chestnut.

10/17/2012



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Thinning Practices to Improve Forest Health and Tree Vigor

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Dr. Peter Smallidge,
NYS Extension Forester, Cornell Cooperative Extension

0.25
credits



Thinning is the process of selecting and removing some trees to improve the growth and vigor of the residual trees. The benefits of thinning are well documented, but selecting the correct trees can have a profound influence on the success of the thinning treatment. This presentation will review some of the scientific literature that describes how trees will respond to thinning, and what owners and managers might expect as a growth response. Different ways to select the location and arrangement of trees will be reviewed. The potential risks of thinning will be discussed.



3/1/2013

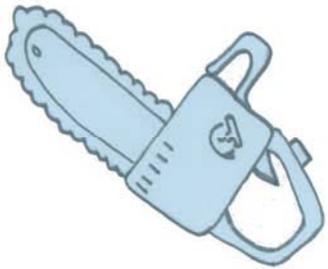
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Timber Tax Basis

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Dr. Linda Wang,
National Timber Tax
Specialist, USDA
Forest Service

0.25
credits



Dr. John Greene,
Research Forester,
Southern Research
Station, USDA Forest
Service

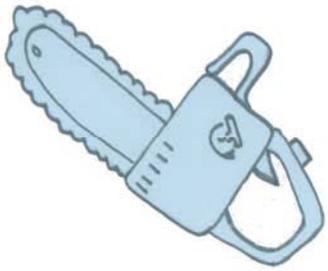


This webinar is designed to give you a detailed and clear understanding of timber tax basis, a deduction that many landowners struggles with after timber sale or loss of timber from fire, theft or storm. Properly and timely setting up your timber basis is an important step in saving taxes, time, and hassle.

2/22/2012



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Timber Tax Filing for the 2016 Tax Year

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Dr. Linda Wang,
National Timber Tax Specialist,
USDA Forest Service

0.25 credits



View this webinar to get the latest tax information, filing season updates, and practical tax tips on:



- How to report timber sale
- What timber-related expenses and losses can be deducted
- Who are responsible for filing 1099 on timber sales
- What are the IRS rules on record keeping and substantiating expenses

2/17/2017

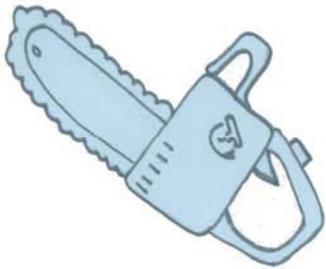


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What is the Role of Natural Resource Professionals in Landowner Legacy

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Adam Downing,
Extension Agent,
Agriculture and Natural
Resources, Virginia
Cooperative Extension

0.25
credits



Paul Catanzaro,
Extension Assistant
Professor, Department
of Environmental
Conservation,
University of
Massachusetts
Amherst



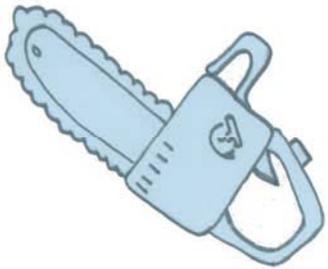
Succession planning, or “legacy planning”, is perhaps the most complicated AND critical activity a landowner should take the time to study and implement. The National Woodland Owner Survey indicates that more than 60 percent of current forestland owners are age 55 or older and nearly half of them have already retired. In the absence of a plan for changes in ownership (legacy planning), private forestlands can be liquidated, parcelized or otherwise jeopardized.



6/25/2014

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Woodland Steward Series Landowner Education Curriculum Training - Part 1

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Robert Bardon, NCSU
Cooperative Extension Service



Eric Muecke,
NC Division of Forest Resources

0.5
credits

Amy Ney, Woodland Steward Series Program Coordinator



Tom Mills,
Landowner & Past Workshop Participant

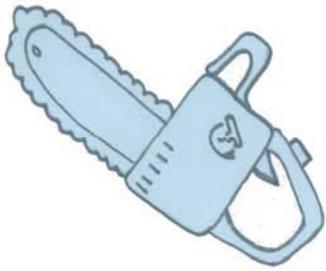
The first in a two-part series. The intent of this training is to educate outreach professionals, educators, and other natural resource professionals in the use of the Woodland Stewardship Series (WSS) curriculum, a curriculum that engages woodland owners in the management of their land. The intent of the WSS is to bring innovative forest management concepts and approaches to landowners of small woodlands in order to help them realize the full potential of their land and utility of their natural resources.



1/25/2011

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Woodland Steward Series Landowner Education Curriculum Training - Part 2

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Robert Bardon,
NCSU Cooperative
Extension Service

0.5
credits



Eric Muecke,
NC Division of Forest
Resources

Amy Ney,
Woodland Steward Series
Program Coordinator



This is part 2 of a two-part series. The intent of this training is to educate outreach professionals, educators, and other natural resource professionals in the use of the Woodland Stewardship Series (WSS) curriculum, a curriculum that engages woodland owners in the management of their land. The intent of the WSS is to bring innovative forest management concepts and approaches to landowners of small woodlands in order to help them realize the full potential of their land and utility of their natural resources.



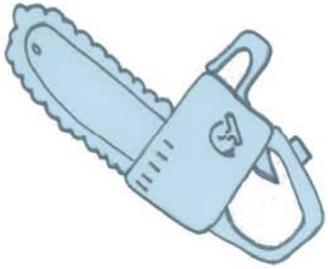
2/1/2011

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OSHA 10-Hour General Industry Training 1 CE Credit



The United States Department of Labor’s Occupational Safety and Health Administration (OSHA) has authorized and approved the content of a 10-hour online training program for workers and employers. This course is well suited to less experienced workers and family members who are interested in the operation.



This *OSHA Outreach Training Program for General Industry* provides training on the recognition, avoidance, abatement, and prevention of safety and health hazards in workplaces in general industry. The program also provides information regarding workers’ rights, employer responsibilities, and how to file a complaint. Through this training, OSHA helps to ensure that workers are more knowledgeable about workplace hazards and their rights.



The OSHA 10-Hour General Industry Training class is available from a wide variety of online providers. Since these providers have already been approved by OSHA, a certificate from any of them is sufficient to receive credit for the class. The cost of the class ranges from \$25 to \$175 per student, depending on the provider. Careersafeonline.com offers the class for \$25. The provider was evaluated by NYLT and is recommended.



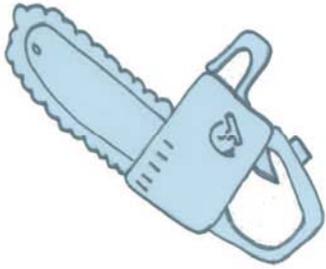
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To receive NYLT continuing education credit for completed this class, email a copy of your Certificate of Completion to janet@esfpa.org. Be sure to include your full name and contact information.

Note that even though this class is 10 hours in length, it only meets one year's continuing education requirements (1 credit).



Example Certificate:



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Non-Credit Educational Resources

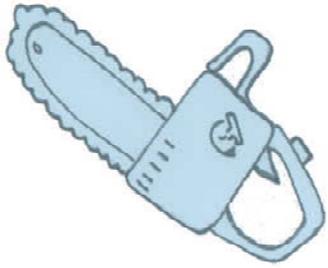
There are many continuing education opportunities that do not readily fit within NYLT’s accreditation program. Opportunities shown here are for professional and personal growth, rather than meeting annual credit requirements.

Public libraries are an excellent source of continuing education resources, including books, e-books, audiobooks and videos. Audiobooks are particularly well suited to the lifestyles of many loggers, with long commutes to job sites and many hours in equipment cabs that might provide opportunities to listen while working. There are some convenient ways to take these resources to work with you on a smartphone (apps shown on the next page).

A valid library card is necessary to borrow these resources. If you don’t already have one, stop by your local library and fill out an application.

While local libraries do a great job of making their limited resources available, they don’t always have an extensive collection. Fortunately, any person who lives, works, attends school or pays property taxes in New York State is eligible for a **New York Public Library Card** free of charge.

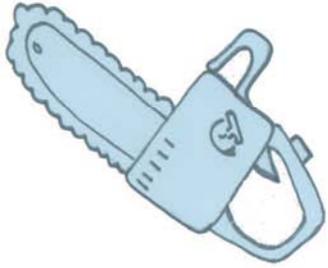
You can apply for a New York Public Library Card here:



catalog.nypl.org/selfreg



Overdrive and **Hoopla** are two free apps (available for both Android and iOS) that allow library card holders to download e-books, audiobooks and even video.



Get the **Overdrive** app here:

www.app.overdrive.com

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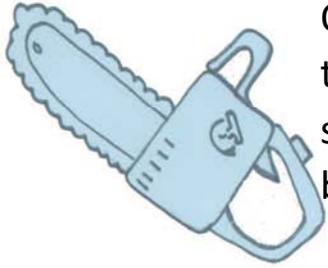


Get the **Hoopla** app here:

www.hoopladigital.com



Suggested Audio Books



Once you have your public library card and app squared away, there are many great titles to explore. This brief list includes some classic titles that should be helpful to any small business owner or crew leader.

Title: *The 7 Habits of Highly Effective People*
Author: Stephen Covey



Title: *Rich Dad Poor Dad*
Author: Robert Kyosaki

Title: *Crush It!*
Author: Gary Vaynerchuck



Title: *The Goal: A Process of Ongoing Improvement*
Author: Eliyahu M. Goldratt & Jeff Cox

Title: *Drive: The Surprising Truth About What Motivates Us*
Author: Daniel H. Pink

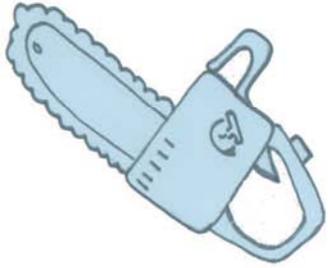
Title: *Virtual Freedom*
Author: Chris Ducker



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Suggested Audiobooks (continued)



Title: *Raving Fans*
Author: Ken Blanchard & Sheldon Bowles

Title: *Built to Last*
Author: Jim Collins & Jerry Porras



Title: *Getting Things Done: The Art of Stress-Free Productivity*
Author: David Allen

Title: *Who Moved My Cheese?*
Author: Spencer Johnson



Title: *The 21 Irrefutable Laws of Leadership*
Author: John C. Maxwell

Title: *Think and Grow Rich*
Author: Napoleon Hill

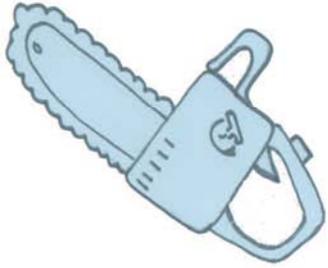
Title: *The Tipping Point*
Author: Malcolm Gladwell



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Suggested Audiobooks (continued)



Title: *How to Win Friends & Influence People*
Author: Dale Carnegie

Title: *Radical Candor: Be a Kick-Ass Boss Without Losing Your Humanity*

Author: Kim Scott



Title: *Delivering Happiness: A Path to Profits, Passion and Purpose*

Author: Tony Hsieh



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